



Interpreting the Interim Reports An example can be found on the following page

Students in Years 7 to 13 are provided with an interim report at key times in the school year. These reports are published on EduLink One (via the website and the app) for parents to view and an email message will be sent to indicate when the reports are available for viewing.

The interim report is an indication of the learning students are undertaking in each subject.

Students are given a grade from 1 to 3 to indicate their attitude to learning in lessons:

- 1 – Engaged, motivated and takes a positive approach to learning; the student applies the skills they have learned, considers their feedback and targets for improvement and is able to apply this feedback to their work. Homework always meets the expected standard.
- 2 – Occasionally disengaged; the student is not always able to apply the skills they have learned, does not always act on feedback for improvement or is not able to apply the targets and feedback to their work. Homework occasionally does not meet the expected standard.
- 3 – A consistent lack of engagement; the student does not apply their learning and fails to act on feedback and targets for improvement. Homework does not meet the expected standard.

Students are also given a grade from 1 to 3 to indicate their behaviour and punctuality to lessons:

- 1 – The student is well behaved, consistently remains on task and focused in lessons and arrives at lessons on time and ready to learn.
- 2 – The student can sometimes be distracted in lessons, occasionally has poor behaviour and/or does not always arrive to lessons on time.
- 3 – The student consistently displays poor behaviour in lessons and/or poor punctuality to lessons.

The final column on the interim report is an indicator of poor organisation. If an **(O)** has been recorded in this column it suggests that the student has poor organisational skills in this subject area. This concern might be that homework is regularly forgotten or not completed, that equipment is not brought to lessons, that PE/dance kit is regularly forgotten, that the student regularly fails to meet deadlines or that the student does not make the effort to catch up on missed work.

Please note that if there are any concerns regarding attitude to learning, behaviour or organisation, the school may contact you to make an appointment with the Senior Tutor or Assistant Senior Tutor. Please do not contact the Senior Tutor directly.

Reporting Attainment

For students in Y7-9 we report home the end of year examination percentage as well as an attainment band for each subject.

- Band 1 – the highest 25% of attainers within each subject in each year (these students typically go on to achieve 8 & 9 grades at GCSE)
- Band 2 – the middle 50% of attainers within each subject in each year (these students typically go on to achieve 7 & 8 grades at GCSE)
- Band 3 – the lowest 25% of attainers within each subject in each year (these students typically go on to achieve 5 - 7 grades at GCSE)

For students in Y10-13, following internal examinations, we report home the examination percentage as well as an indicative grade.

If you have any questions regarding the interim report, or you are having difficulty accessing the report, please email reports@aggs.bfet.uk



INTERIM REPORT EXAMPLE

Name:

Form:

Form Tutor:

Senior Tutor:

Subject	Teacher	Autumn Attitude to Learning	Autumn Behaviour	Autumn Organisation
Art		1	1	
Citizenship		1	1	
Computing		1	1	
Dance		2	2	O
Drama		1	1	
English		1	1	
Geography		2	1	
German		1	1	
History		1	1	
Mathematics		1	1	
Music		1	1	
PE		2	1	
Religious Studies		1	1	
Science		1	2	
Spanish		2	1	
Technology		1	1	

Attitude to Learning;

1 – Engaged, motivated and takes a positive approach to learning; the student applies the skills they have learned, considers their feedback and targets for improvement and is able to apply this feedback to their work. Homework always meets the expected standard.

2 – Occasionally disengaged; the student is not always able to apply the skills they have learned, does not always act on feedback for improvement or is not able to apply the targets and feedback to their work. Homework occasionally does not meet the expected standard.

3 – A consistent lack of engagement; the student does not apply their learning and fails to act on feedback and targets for improvement. Homework does not meet the expected standard.

Behaviour;

1 – The student is well behaved, consistently remains on task and focused in lessons and arrives at lessons on time and ready to learn.

2 – The student can sometimes be distracted in lessons, occasionally has poor behaviour and/or does not always arrive to lessons on time.

3 – The student consistently displays poor behaviour in lessons and/or poor punctuality to lessons.

Organisation – An (O) in this column indicates that organisation is a cause for concern in this subject.



**Altrinham Grammar
School for Girls**
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