



Interpreting Autumn, Spring and Summer Reports

Interim Reports

Students in Years 7 to 13 are provided with an interim report in the autumn and spring terms. These reports are published on EduLink One (via the website and the app) for parents to view and an email message will be sent to indicate when the reports are available for viewing.

The interim report is an indication of how students are getting on in each of their subjects. An example of an interim report is included at the end of this document.

Behaviour and punctuality

Students are given a grade from 1 to 3 to indicate their behaviour in lessons and their punctuality:

- 1 The student is well behaved, consistently remains on task, focused in lessons, and arrives at lessons on time and ready to learn.
- 2 The student can sometimes be distracted in lessons, occasionally has poor behaviour and/or does not always arrive to lessons ready to learn.
- 3 The student regularly displays poor behaviour in lessons and/or a regular lack of engagement in lessons.

We expect all our students to behave well and be on time to lessons. The majority of students, therefore, will receive a 1 on their report for most subjects. Senior tutors will identify those students who have 2s and/or 3s across a significant number of subjects and will contact parents to discuss their concerns. Equally, if parents have a concern about the number of 2s and/or 3s on their child's report, they should contact the school on admin@aggs.bfet.uk.

Learning

The next column on the interim report is an indicator of the student's learning in that particular subject. If there are no concerns, teachers will leave this column blank. If there are aspects of a particular subject that the student appears to be finding difficult, an (L) will be recorded in this column.

Individual teachers will monitor carefully the progress of the students they have identified with an (L) and provide ongoing support. If a student has an (L) for a significant number of subjects across the curriculum, senior tutors will contact parents to discuss the support that the school can provide. Equally, if parents have a concern about the number of (L)s on their child's report, they should contact the school on admin@aggs.bfet.uk.

Organisation

The final column on the interim report is an indicator of poor organisation. If an (O) has been recorded in this column it suggests that the student has poor organisational skills in this subject area. This concern might be that homework is regularly forgotten or not completed, that equipment is not brought to lessons, that PE/dance kit is regularly forgotten, that the student regularly fails to meet deadlines or that the student does not make the effort to catch up on missed work.

Again, senior tutors will identify those students who have (O)s across a number of subjects and will contact parents to discuss their concerns and the support we can provide. Equally, if parents have a concern about the number of (O)s on their child's report, they should contact the school on admin@aggs.bfet.uk.



Reporting Attainment

For students in Years 7 to 9 we report home the end of year examination percentage. In order to put these results in context, we also report home an attainment band for each subject. They are not intended to be predictors of future performance, but rather to enable parents to interpret the examination result in each subject in light of the high attainment of students at AGGS.

- Band 1 – the highest 25% of attainers within each subject in each year (these students typically go on to achieve grades 8 and 9 at GCSE)
- Band 2 – the middle 50% of attainers within each subject in each year (these students typically go on to achieve grades 7 to 9 at GCSE)
- Band 3 – the lowest 25% of attainers within each subject in each year (these students typically go on to achieve grades 5 to 7 at GCSE)

For students in Y10-13, following internal examinations, we report home the examination percentage as well as an indicative grade.

*If you have any questions regarding the report itself, or you are having difficulty accessing the report, please email **reports@aggs.bfet.uk**. Concerns about a student's welfare, behaviour, organisation or academic progress should be directed to **admin@aggs.bfet.uk**.*



INTERIM REPORT EXAMPLE

Name:

Form:

Form Tutor:

Senior Tutor:

Subject	Teacher	Autumn Behaviour	Autumn Learning	Autumn Organisation
Art		1		
Citizenship		1		
Computing		1		
Dance		2		O
Drama		1		
English		1		
Geography		2	L	
German		1		
History		1		
Mathematics		1		
Music		1		
PE		2		
Religious Studies		1		
Science		1	L	
Spanish		2		
Technology		1		

Behaviour

1 - The student is well behaved, consistently remains on task, focused in lessons and arrives at lessons on time and ready to learn.

2 - The student can sometimes be distracted in lessons, occasionally has poor behaviour and/or does not always arrive to lessons ready to learn.

3 - The student regularly displays poor behaviour in lessons and/or a regular lack of engagement in lessons.

Learning

A (L) in this column indicates that the student is finding aspects of this subject particularly difficult.

Organisation

An (O) in this column indicates that organisation (which might include handing in homework) is a cause for concern in this subject.