Bright Futures
EDUCATIONAL TRUST

Altrincham Grammar School for Girls
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Cavendish Road, Bowdon, Altrincham, Cheshire WA14 2NL

INFORMATION PACK

VACANCY

TEACHER OF CHEMISTRY

TERMS AND CONDITIONS OF THE POST

Working Hours: Full-time

Salary: MPR/UPR

Required: 19 April 2021

Position Status: Fixed-term contract for one year (maternity cover)

ABOUT BRIGHT FUTURES EDUCATIONAL TRUST

The best *for* everyone, the best *from* everyone

Bright Futures Educational Trust (BFET) is a multi-academy trust set up in 2011. The Trust is made up of a richly diverse group of schools in Greater Manchester and Blackpool. We are passionate about working together within and beyond the Trust to achieve our aspirational vision: the best *for* everyone, the best *from* everyone. We are an organisation that is underpinned by values of: community, integrity and passion. In everything we do, we remember that we are accountable to the children, families and communities that we serve.

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Marton Primary Academy and Nursery
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South Shore Academy
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Cedar Mount Academy
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Melland High School
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Rushbrook Primary Academy
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Stanley Grove Primary Academy
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Our schools are their own entities and form one organisation and one employer, BFET. The BFET Board of Trustees maintains strategic oversight of the Trust and delegates some of its responsibilities to the Executive team, Principals and local governing bodies. We place a high value on integrity and probity and take seriously our accountabilities for making the best use of public money. How decisions are made is described in our delegation framework. You can find out more about the Trustees and the Executive Board on our website: http://bfet.co.uk/about-us/

Collaboration and strong relationships form one of the 'commitments' in our Strategy and all components of the BFET family work closely together. Our Strategy was developed collaboratively and is contained in this pack for your reference.

The Alliance for Learning is our Teaching School and partners with many schools across the North West, including our own. The Teaching School includes a maths hub, a SCITT, a broad range of professional learning and wider network opportunities. Please see the website for more details http://allianceforlearning.co.uk/about-us/welcome-director-of-teaching-school-and-partnerships/

Altrincham Grammar School for Girls, part of the Bright Futures Educational Trust, is a highly successful single sex 11 -18 academy in the South Trafford area. Bright Futures Educational Trust (BFET) is a partnership of schools based in the North West. The Trust's vision is the best *for* everyone, the best *from* everyone. There are currently seven schools within the Trust. Our values of community, passion and integrity are at the heart of everything we do.

BFET is committed to providing all staff with the training and support they need to be the best in their profession. Benefits include: working cross-phase, knowledge exchange between our schools and the opportunity to work with some of the most inspiring colleagues in their profession.

Altrincham Grammar School for Girls (AGGS) was in the first cohort of schools to be designated a National Teaching School in 2011. AGGS is the lead school in the "Alliance for Learning". Our teaching school alliance comprises schools of every type and phase, plus universities, throughout a wide geographical area. The impact of teaching school activities is felt within the Trust and far beyond. We have a reputation for excellence regionally and nationally, of which we are very proud.

A well-qualified and enthusiastic chemist is required to join this very successful science department within this selective girls' grammar school. The science department leadership comprises the Head of Chemistry, Head of Biology and Head of Physics. There are currently six teaching staff in the Chemistry Department, (including the Head of Chemistry and two joint seconds in department) and one full time technician.

In Years 7 and 8 all students follow an integrated science course and chemistry is taught as a separate subject from Year 9. At KS4 each science discipline is taught by subject specialists and at GCSE the students are studying either AQA Trilogy or AQA Separate Sciences.

Demand for chemistry in the sixth form is very high. Currently we have over 180 students following the AQA chemistry specification in Year 12 and Year 13. Results at KS5 have been consistently outstanding and many elect to follow a chemistry-related course at university. In recent years students have achieved national recognition in competitions such as the Chemistry Olympiad.

The Science Department comprises thirteen laboratories and a designated science staff room. The Chemistry Department's laboratories are situated on the second floor. Each laboratory in the school is equipped with a data projector, a visualiser/camera and a networked computer, which can be cast via AirPlay. ICT is widely used to enhance effective teaching and learning.

The appointee will be expected to teach science at KS3 and chemistry at KS4 and KS5. They should be able to deliver the subject in an enthusiastic way that will actively encourage the development of a real enthusiasm for the subject and a knowledge of the importance of chemistry and science in today's society.

School-wide Responsibilities

- Being aware of and acting upon relevant school policies and, in particular, those associated with child protection/safeguarding children and health and safety issues.
- Being responsible for maintaining a clean and tidy environment.
- Attending relevant meetings as required.
- Acting as a role model for the pupils in school.
- Acting as an ambassador for school and ensuring that the school's high standards are promoted at all times.

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Additional Specific Responsibilities

- Carry out the duties of a form tutor
- Support the school in its open evenings and award evenings.
- Support the school in its entrance examination.

General Duties

- Carry out a share of supervisory duties in accordance with published schedules. Fulfil the conditions of employment of school teachers as laid down in the Pay and Conditions Document.
- Any other relevant duties requested by the Principal.

Probationary period

Your appointment is subject to a six month probationary period. At the end of this period, providing your service has been satisfactory, your appointment will be confirmed. If your service is not satisfactory your employment may be terminated within the probationary period.

Copies of the job description and application forms are available from the school website or by email (recruitment@aggs.bfet.uk). The closing date for applications is 7 December 2020 @ 12.30 p.m. Applications are welcome electronically or by post and should be emailed to recruitment@aggs.bfet.uk and addressed to Mrs C Williams. Interviews are to be held in the week beginning Monday 14 December 2020. Applicants who are not contacted during this period may assume that they have not been successful but are thanked for their interest. Unfortunately, we are unable to provide feedback to unsuccessful applicants who are not called for interview.

If invited for interview, candidates are required to bring original copies of the following documents which we need to have sight of on the interview day:

- Degree certificate
- QTS Certificate
- Photo ID (passport and driving licence)
- Two other forms of identification that verify your name, address and date of birth. e.g. birth certificate, marriage certificate, bank or credit card statement, utility bill.
- Evidence of MPS - recent payslip and school salary notification letter stating where you are on the pay scale (if applicable)
- Evidence of threshold/UPS (if applicable)

Please note that due to equal opportunities and safeguarding regulations, applications will be accepted by application form only. Please do not send CVs. Supporting documents/letters of application are welcomed.

Person Specification

	Essential	Desirable
Qualifications, Educational, Training	A good honours degree in chemistry. QTS.	Recent relevant in-service training.
Relevant Experience	Successful experience in the teaching of science at KS3 and chemistry to KS4.	Teaching of chemistry to A level. Experience of being a form tutor.
Safeguarding	Commitment to demonstrating a responsibility for safeguarding and promoting the welfare of young people.	
Knowledge, skills, abilities	Excellent oral and written communication skills. Ability to exercise effective behavior management and encourage good behaviour. Ability to generate enthusiasm for chemistry and learning in general. Ability to teach A level chemistry. Ability to work as part of a team. Competence in the use of scientific apparatus; awareness of safe practice in laboratory lessons. Excellent ICT skills and evidence of using a range of ICT to enhance teaching and learning. Up to date subject knowledge and of current resources for chemistry teaching. Ability to plan, organise, review and adapt.	
Teaching School	A commitment to further training and a willingness to participate in the relevant CPD programmes. Willingness for lessons to be observed as part of our school monitoring processes and teaching school brief (e.g. learning walks) Willingness to be involved in lead school/Prince's Teaching Institute work. Willingness to be engaged in school to school support. Positive view/ideas on contributions to language college status/teaching school status.	

Others	Commitment to the aims and ethos of the school. Involvement in school working parties or research groups. Willingness to be involved in extra-curricular activities. Commitment to pastoral care. A commitment to maintaining confidentiality and discretion inside and outside school. Flexibility and a willingness to be involved in change. Commitment to staff development. A positive approach to challenges, which seeks solutions to problems and addresses difficulties with cheerfulness and good humour.	

The skills and attributes listed above will be assessed through:

- The application form and any relevant tasks on the interview day.
- A formal interview, along with supporting evidence from their referees.

Further information about:

- BFET is available on the Trust's website http://bfet.co.uk/
- AGGS, including a copy of the school's prospectus and the most recent OFSTED inspection are available from the school's website http://www.aggs.trafford.sch.uk/.
- The Teaching School: http://allianceforlearning.co.uk/

BFET is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. Any successful applicant will be required to undertake an Enhanced Disclosure check by the Disclosure and Barring Service. This post is exempt from the Rehabilitation of Offenders Act 1974