



**Altrincham Grammar  
School for Girls**  
BRIGHT FUTURES EDUCATIONAL TRUST

# Post-18 Options Evening

Mrs K Galvin

Miss K Proudlove



*“We are currently preparing students for jobs that don’t yet exist . . . using technologies that haven’t been invented . . . in order to solve problems we don’t even know are problems yet.”*



# Labour Market Information

<http://www.careerpoint-gm.co.uk/>

## The top 10 employment sectors in Greater Manchester are:

1. Financial and Professional Services (22%)
2. Health (13%)
3. Retail (10%)
4. Education (9%)
5. Manufacturing, Technology, Engineering and Science (9%)
6. Hospitality and Tourism (7%)
7. Transport and Storage (5%)
8. Wholesale (5%)
9. Construction (5%)
10. Public Administration (4%)

## Other careers not in Sectors

There are a lot of career possibilities outside of the sectors identified. The labour market is ever changing and the occupations that make up the sectors will change for various reasons, including changing economic conditions and advances in technology.

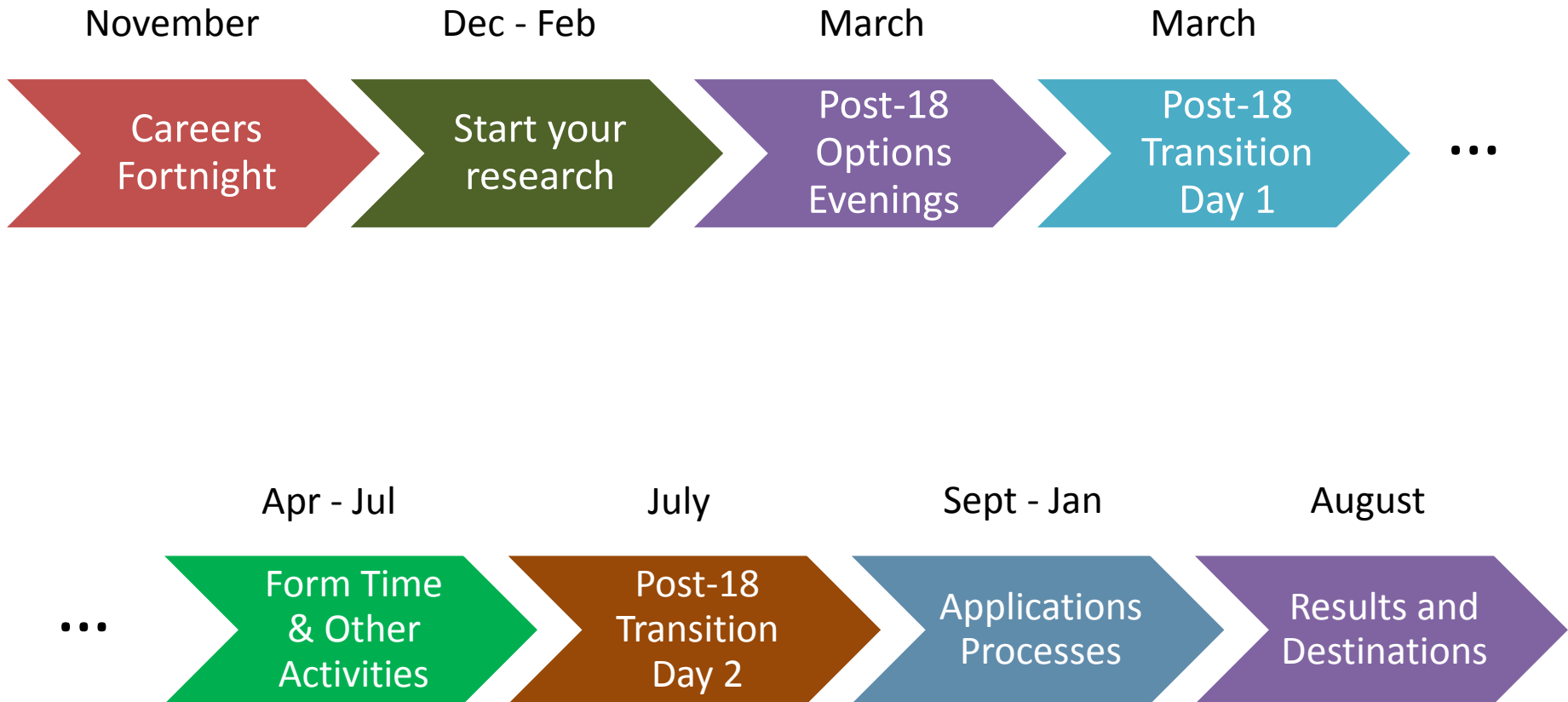


# Outline

- Welcome
- The current picture
- The options available
- The UCAS process
- Student finance
- Where to find information

Where are we now?

# Timeline of Activities





Careers  
Fortnight

Start your  
research

- Aim: to start thinking about options
- Included:
  - A program of assemblies and form time activities
  - Information about routes post-18
  - A one-to-one interview practice and feedback
  - Visit to a university campus-Sheffield



Post-18  
Options  
Evenings

- Two evening sessions:
  - Tonight: post 18 options evening
  - Additional session for parents and students for ‘early entry’ requirements (**Tue 27<sup>th</sup> March**)





Post-18  
Transition  
Day 1

- Monday 12th March (afternoon)
  - Information about university applications
  - What and where to study
- Tuesday 13<sup>th</sup> March
  - Chance to visit the UCAS Fair (includes employers, apprenticeships and gap year)
  - EPQ afternoon

What are the options?

# Possible Routes Post-18

- Full-time work – employed or entrepreneurial
- Apprenticeship
- Gap year – travel or volunteering
- Overseas university e.g. Europe, USA
- Further education
- UK university

# Full time work

- **What?**
- A job either in a company or by starting a company
  
- **Why?**
- A few unique situations ...

# Apprenticeship

- **What?**
- A job in a skilled occupation
- Substantial and sustained training up to 4 yrs, often leading to a degree level qualification
- Final competency assessment
- Sectors: e.g. marketing, HR, finance, law, engineering, computing, healthcare, construction-related, civil service



# Gap Year

- **What?**
- Volunteering, work (UK or overseas), travel
- **Why?**
- Before a planned (deferred) university place
- If still deciding ...
- Personal development

# Overseas study

- **What and where?**
- Usually a degree course at a university
- E.g. Ireland, USA, Netherlands, Eastern Europe
  
- **Why?**
- Course, cost, entry requirements, family ...

# Further Education / Specialist Course

- **What?**
- Level 3 (A level) or degree-level course
- **Why?**
- To provide subsequent access to (specialist) training
- E.g. art foundation, AAT, music conservatoires



# UK university

- **What?**
- Undergraduate course at UK university, Sept 2019
- **Why?**
- Some jobs require it, better earning prospects for graduates, just because you're interested in ...
  
- About 90% of our students follow this route
- Application via **UCAS** system

# Video Clips

# School Support Who's who?

# Sixth Form Team

- First point of contact is the Form Tutor
  - for help and advice throughout the process
  - support with personal statement and/or CV
- Sixth Form Office – Mrs Quigley and Ms Egan
- Mrs Galvin – Head of Sixth Form – Oxbridge applicants
- Miss Proudlove – Post-18 Transition – all other applicants
- Mrs McLoughlin – Connexions adviser-here tonight
- Mrs Gillibrand – Careers Coordinator and work experience

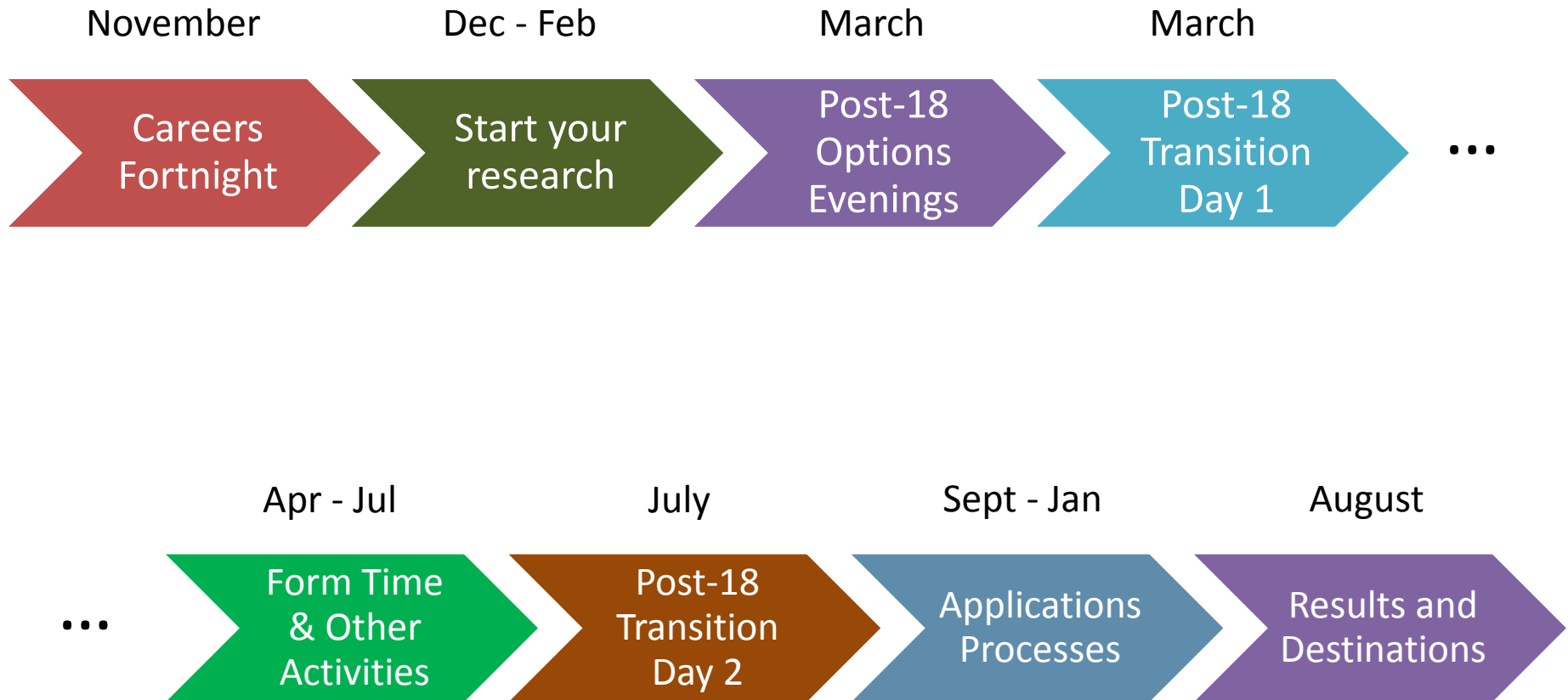
# Applying to UK universities

## The UCAS process

# In this section ...

- How to help with ...
  - initial choices (long list)
  - research to produce a shortlist
  - open days
  - being ready to complete the application
- Timeline of an application

# Timeline of Activities



## ... next week

- Information about university applications
- Advice on what and where to study
- Chance to visit the UCAS Fair
- Chance to think about / rule out other options



# How you can help

- Actively ruling out other options
- Living away from home – staying ‘local’ or further afield?
- Consider subjects more widely than school subjects

# Research

- Research details from the long list
- Narrow down to 5-8 choices



# Open Days

- Only go to your long list 5-8
- Most now offer weekend open days
- Don't have to go on the 'official' open day – most offer tours at other times
- Consider also *offer-holder days*: invited for a more in-depth visit to the department once offers are made



Form Time  
& Other  
Activities

# ... up to June

- Get students “application ready”
- Why do you love the subject/career?
- How can you demonstrate it?
- Research your choices
  - How will they assess your application?
  - What is the course content / structure?
  - How is the course taught?

... 9<sup>th</sup> July 2018

- Advice on preparing your application
- Register on UCAS system online in form groups and enter personal details and qualifications
- Advice and support with applications to other routes *e.g.* art foundation, gap year
- A draft of your personal statement or CV

# ... Aug 2018 – Jan 2019

- Student finalises application
  - Final choices of course and university
  - Final personal statement
- School adds reference and predicted grades
- Student pays ; ‘sends’ to school
- School ‘sends’ to UCAS in time for their deadline

# Predicted Grades

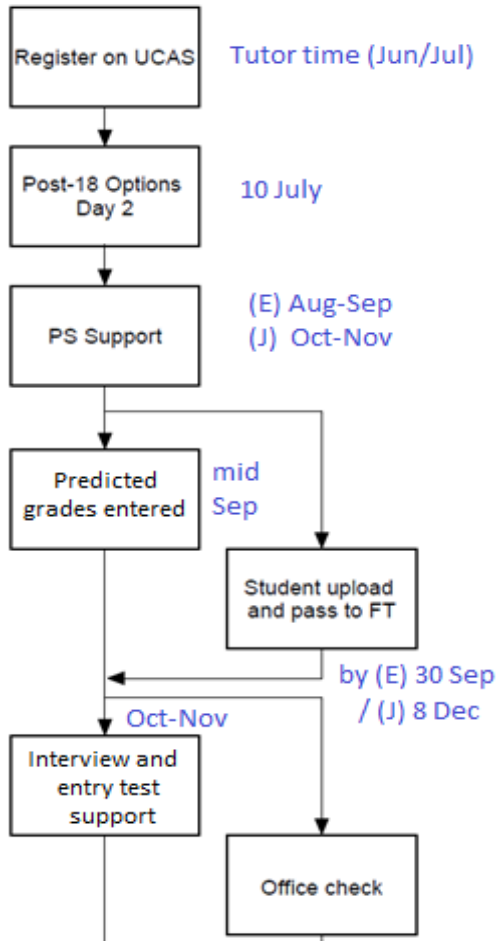
- Professional judgment of teachers is the final decision
- Teachers will be optimistic but this year's grades and class work are critical
- 'Inflating' grades:
  - Makes universities no longer trust our predictions
  - Is unnecessary as many courses do not need predictions matching their standard offer
  - Might even result in higher offers

... Oct 2018 – Mar 2019

- Admissions tests
- Interviews (for some)
- Offers – track application online
- Make firm and “insurance” choices
  
- Results day – August 2019



# Summary Timeline



- Jun/Jul
  - Register on UCAS web system in tutor time
  - Post-18 Day 2
- Aug
  - Personal statement support (early)
- Sep
  - Deadline for early entries
  - Predicted grades finalised
- Oct
  - Interview an entry test support starts
  - Early deadline
- Nov
  - Personal statement support (Jan)
- Dec
  - Deadline for all entries

# Student Finance

# Outline

- Annual costs:
  - £9,250 tuition fees (paid direct; student loan)
  - living costs (maintenance loan)
- Support with maintenance depends on household income
- University bursaries
- Part-time work

## Maintenance Loan for living costs

You may have to give details of your [household income](#).

The loan is paid directly into your bank account at the start of each term. You have to pay the loan back.

Full-time student	2017 to 2018 academic year	2018 to 2019 academic year
Living at home	Up to £7,097	Up to £7,324
Living away from home, outside London	Up to £8,430	Up to £8,700
Living away from home, in London	Up to £11,002	Up to £11,354
You spend a year of a UK course studying abroad	Up to £9,654	Up to £9,963

Use the [student finance calculator](#) to estimate your Maintenance Loan.

# Outline

<b>Your income per year</b>	<b>Monthly repayments</b>	<b>Interest rate</b>
£21,000 and under	£0	Inflation
£25,000	£30	
£30,000	£67	
£50,000	£217	Inflation plus 3%

# Where to Find More Information

# Sources of Information

- Year 13 parents' evenings: finance and Connexions
- We will send you the best web links via Parentmail →
- Post 18 folder in student shared area

- [theapprenticeshiphub.co.uk](http://theapprenticeshiphub.co.uk)
- Careerpoint-GM
- [www.gov.uk/further-education-skills/apprenticeships](http://www.gov.uk/further-education-skills/apprenticeships)
- [Apprenticeships.gov.uk](http://Apprenticeships.gov.uk)
- notgoingtouni
- [www.etrust.org.uk/yearinindustry](http://www.etrust.org.uk/yearinindustry)
- [www.gapyear.com](http://www.gapyear.com)
- [www.realgap.co.uk](http://www.realgap.co.uk)
- Astarfuture.co.uk
- [www.ucas.com](http://www.ucas.com)
- [www.thecompleteuniversityguide.co.uk](http://www.thecompleteuniversityguide.co.uk)
- [www.russellgroup.ac.uk](http://www.russellgroup.ac.uk)
- [www.go2uni.net](http://www.go2uni.net)
- [www.unistats.com](http://www.unistats.com)
- [www.studentbook.org](http://www.studentbook.org)
- [www.push.co.uk](http://www.push.co.uk)
- [www.which.co.uk/academic](http://www.which.co.uk/academic)
- A range of different league tables – The Sunday Times, The Complete University Guide, Virgin Guide, The Guardian
- Heap Guide – gives information on entry requirements
- [www.qaa.ac.uk](http://www.qaa.ac.uk)
- [www.ucas.com](http://www.ucas.com)

# Information

<http://wp.aggs.trafford.sch.uk/post18>



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Talks

## Ex Med & Dentistry Students – Careers Talk

Maryam Ali and Ameena Awan, ex students, now at Keele (Medicine) and Manchester (Dentistry) respectively. Lunchtime talk on **Tuesday 30 June in L13** about their experiences of applying and how to prepare for UKCAT and personal statements.

DENTISTRY MEDICINE



# Key Dates

12 <sup>th</sup> March	Post-18 Transition Day 1
13 <sup>th</sup> March	UCAS Convention visit AM
27 <sup>th</sup> March	Evening for Oxbridge / Medical
9 <sup>th</sup> July	Post-18 Transition Day 2
21 <sup>st</sup> September	School Deadline – Early Entry
30 <sup>th</sup> November	School Deadline – Other UCAS

*Other courses (music, art, apprenticeships) have their own deadlines that must be researched*



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Questions?

