



Name:	Anti-bullying Policy (Pupil Friendly Version)
Approved by:	Mrs Ogunmyiwa
Policy created:	March 2013 (updated April 2016)
All policies are available to stakeholders either on the school website or upon request from the school office.	

INTRODUCTION:

The school will encourage good values: being honest and having respect for property and one another. Everyone should know what the different types of bullying are and that they are unacceptable.

Every pupil has the right to:

- Be healthy
- Be happy
- Stay safe in an enjoyable environment
- Achieve economic wellbeing

KEY POINTS:

School should be a place where children feel safe from all types of bullying and harassment: name-calling; intimidation; social exclusion; ridicule; humiliation; physical violence; cyber bullying; homophobic/biphobic/transphobic, racial and cultural harassment; and disability or SEN based bullying.

AIMS:

To give a clear message that bullying, in any shape or form, is totally unacceptable and will be dealt with and to give pupils the means to deal with bullying. This includes:

Senior Tutors / Assistant Senior Tutors / Form Tutors / Anti Bullying Ambassadors

Also we want to help the bully to change their ways so that they do not repeat their actions. Staff will take appropriate action and the problem will hopefully be resolved effectively avoiding further problems. **All information about bullying will be recorded.**

1.	Definition of Bullying
1.1	Bullying can be in many different forms so it is hard to define. It can lead to lack of confidence, anxiety and sometimes self harm. Everyone has a different idea of what bullying is but according to the anti-bullying alliance it is: <ul style="list-style-type: none">• Repetitive, wilful or persistent.• Intentionally harmful, carried out by an individual or a group.• An imbalance of power, leaving the victim feeling defenceless.
1.2	Bullying can be: <ul style="list-style-type: none">• Physical.• Verbal.• Indirect.• Emotional.• Racist.• Sexual.• Cyber Bullying.• because the victim has a disability/educational need
1.3	Types of cyber-bullying include: <ul style="list-style-type: none">• Flaming: Online fights usually through emails, instant messaging or chat rooms where angry and rude comments are exchanged.



<p>1.4</p>	<ul style="list-style-type: none">• Denigration: Putting mean online messages through email, instant messaging, chat rooms, or websites set up to make fun of someone.• Exclusion: Intentionally leaving someone out of a group such as instant messaging, friend sites, or other online group activities.• Outing: Sharing secrets about someone online including private information, pictures, and videos.• Trickery: Tricking someone into revealing personal information then sharing it with others.• Impersonation: Pretending to be someone else when sending or posting mean or false messages online.• Harassment: Repeatedly sending malicious messages to someone online.• Cyber-stalking: Continuously harassing and denigration including threats of physical harm. <p>Actions NOT considered to be bullying</p> <ul style="list-style-type: none">• Not liking someone• Being excluded (unintentionally)• Accidentally bumping into someone• A single act of telling a joke about someone• Arguments• Expression of unpleasant thoughts or feelings regarding others• Isolated acts of harassment, aggressive behaviour, intimidation, or meanness
<p>2. 2.1</p>	<p>The Strategies</p> <p>The problem will be met with the “No Blame Approach” if appropriate – where both the bully and victim work together to find an agreeable way to deal with the bullying. This may involve Circle time, Restorative practice (methods used to improve relationships) and use of apology.</p>
<p>3. 3.1</p>	<p>Outcomes</p> <p>If a bully does not stop bullying then there will be sanctions from the school. Parents/carers of both the victim and the bully will be informed of the consequences of more bullying. The bully can be kept at rec or lunch away from others and may be taken out of lessons. In the most serious of incidents the Principal has the right to exclude a pupil.</p>
<p>4. 4.1</p>	<p>Preventing it</p> <p>Bullying can be stopped. Staff are asked to be alert and to look out for the early signs of bullying and there are staff on duty around school during rec and lunch times. Pupils coming to school before 08:30 should go straight to the dining room where there will be supervision. After school pupils can stay in the library until collected. The library closes at 5pm. Antibullying ambassadors are around the site at rec and lunch to report any incidents of bullying.</p>
<p>5. 5.1 5.2</p>	<p>Training and Teaching</p> <p>Staff are trained to deal with bullying. Pupils have PSHE, drama lessons and assemblies which will focus on bullying. We will be supportive when dealing with bullying and aim to increase the self-confidence amongst pupils involved.</p> <p>Anti bullying ambassadors are trained in how to deal with concerns about bullying. The Anti bullying noticeboard will be used to advertise helplines and raise awareness.</p>



7.	Conclusion
7.1	As a school, we accept the responsibility of recognising and dealing with cases of bullying.
7.2	We will act in a supportive and sympathetic manner when dealing with reports of bullying.
7.3	We will look to increasing the self-confidence of our pupils / students as a long-term measure of protection against bullying.

8 Useful websites

www.bullying.co.uk	www.anti-bullyingalliance.org.uk
www.childline.org.uk	www.kidscape.org.uk
www.each.education	www.youngminds.org.uk
www.youngstonewall.org.uk	www.nspcc.org.uk
www.stoptextbully.com	www.beyondbullying.com
www.childnet-int.org	www.cyberbullying.org

*Hi, we are the Anti Bullying Ambassadors!
We are always here to talk; we are approachable and can be recognised by our Anti-Bullying badge.
Don't worry, we can help you; drop into our TV room (Rm 2 Wednesdays) and be aware of our Anti-Bullying notice board (near the medical room). You can also follow our blog on the website for updates on what we are doing.*